

2025 SCALING and ATAR INFORMATION

The purpose of this document is to help you understand some of the outcomes from the marks adjustment (scaling) process.

In 2025 there were 81 courses examined for scaling purposes, including 22 language courses using interstate syllabi.

The Marks Adjustment Process

The main steps in the marks adjustment process are:

- The School Curriculum & Standards Authority moderates school assessments against exam results, then combines the moderated school assessment and exam results to produce combined marks for each course studied.
- The combined marks are standardised before the scaling process.
- TISC and the School Curriculum & Standards Authority jointly scale the course results.

Full details of the marks adjustment process are available at

<http://www.tisc.edu.au/static-fixed/statistics/misc/marks-adjustment-process.pdf>

Once the scaling process has been completed, the average of all scaled scores across all courses is 60.

A comparison of 2025 average scaled scores with 2024 and 2023 courses shows this year's averages are similar to previous years.

The Australian Tertiary Admission Rank (ATAR)

10,265 school leavers achieved an ATAR in 2025 compared to 9,992 in 2024.

Eighteen school leavers achieved the maximum ATAR of 99.95.

Methodology

The ATAR reports students' rank position relative to all other students. It takes into account the number of students who sit the WACE examinations in any year and also the number of people of Year 12 school leaving age in the total WA population.

Students' best four scaled scores are added together to form a Tertiary Entrance Aggregate. Students who have scaled scores in Mathematics Methods and/or Mathematics Specialist and/or a Language Other Than English (LOTE), have 10% of those scaled scores added to their aggregate. (Note: if a student has more than one LoTE scaled score, only the highest attracts the 10% bonus).

The highest aggregate possible in 2025 was 430.

Once aggregates for all eligible students have been calculated, a formula based on the proportion of students taking at least four ATAR courses within the total school-leaving age population in Western Australia determines how many students are assigned to each ATAR band.

A technical explanation of how the ATAR is calculated is available at:

<http://www.tisc.edu.au/static-fixed/statistics/ter-frequency/atar-technical-specification.pdf>

University Competence in English Requirement

For those students who studied one of the three English ATAR courses (English, Literature, or English as an Additional Language/Dialect (EALD)), achieving a scaled score of 50 or higher in that subject will meet the competence in English requirements for all WA universities.

The following is the percentage of students in those subjects who achieved a scaled score of 50 or more in 2025 (2024 results in brackets):

Literature ATAR	86.5% (89.6%)
English ATAR	73.8% (72.4%)
EALD ATAR	62.6% (60.9%)

From 2025, students whose scaled score is less than 50 may satisfy the competence in English requirements through gaining a school grade of 'C' or higher in one of the three ATAR English subjects, or through their Year 12 studies in other ways:

- Curtin University: a final school grade of A in one of the three Year 12 General English subjects.
- Edith Cowan University: a final school grade of A in one of the three Year 12 General English subjects AND completion of a Certificate IV.
- Murdoch University and The University of Notre Dame Australia: completion of senior secondary studies in Australia.
- The University of Western Australia: a final school grade of C or higher, OR a raw examination mark or moderated school assessment mark of 60 or higher, in one of the three ATAR English subjects.

For students who do not meet these requirements, they may be able to sit the Skills for Tertiary Admissions Test (STAT) as a further chance to demonstrate competence in English.

See <https://www.tisc.edu.au/static/guide/stat.tisc> for more information.

Enabling programs and experience-based entry pathways may have different requirements; students should check the course information on the TISC website for details.

Students who have sat the WACE examination in one of the three English ATAR courses, and have satisfied other admission requirements for a particular university but have not achieved competence in English for that university, are usually invited to sit the Skills for Tertiary Admissions Test (STAT). This invitation is made via their Universities Admission Advice Letter (UAAL) and is a further opportunity to demonstrate competence in English for university entry in Semester 1, 2026.

Mathematics

The scaling process produced the following mean scores for Mathematics subjects in 2025 (2024 results in brackets):

Mathematics Applications	55.3 % (55.3%)
Mathematics Methods	64.6% (64.5%)
Mathematics Specialist	69.2% (68.9%)

These mean scores are consistent for these courses over the past few years.

Further information

More information on the marks adjustment process, scaled scores and ATAR distributions and courses used is available at www.tisc.edu.au, under [Resources>Statistics](#)